



WORKSHEETS FOR THE WEEK
(CLICK HERE)

Here are all the worksheets for the week in one location for those printing them off at home..

Term 4

Week 1

STAGE 3 HOME LEARNING PLANNER























PARENT INFORMATION:

Below is a suggested plan of how you may support your child's educational learning during this time at home. The learning tasks are designed to be completed independently by your child, perhaps with some support to get started. [We offer this resource to you as a guide.](#) We understand and appreciate the different circumstances for each family, and their capacity to support their child's home learning. We encourage families to do what you can with the resources you have. Please feel free to contact your child's teacher through the school email with any questions or challenges you may be experiencing. wilkins-p.school@det.nsw.edu.au

STUDENTS INFORMATION:

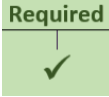
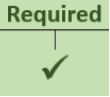
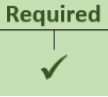
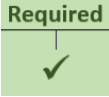
Each week there will be **3 key tasks that you need to submit**. These tasks will receive feedback from your teacher.

2 tasks you will need to submit via google classroom (a reading activity on Tuesday and maths work on Wednesday) and **1** writing task that you will need to submit via Fanschool. Other items are marked as required or opt in. **Please fill in your learning log daily.**

WEEKLY OVERVIEW	CLASS ZOOM DAY!	WEDNESDAY	CLASS ZOOM DAY!	FRIYAY
MORNING	'Check in'	'Check in'	'Check in'	'Check in'
SPECIAL ACTIVITIES	YEAR 6 ONLY Virtual Stall Day ESSENTIAL VIEWING: Lesson 1 Video Lesson 1 Slides	YEAR 6 ONLY Virtual Stall Day ESSENTIAL VIEWING: Lesson 2 Video Lesson 2 Slides	DanceSport in CLASS GROUPS Click here to see when your class is zooming with Mr Alex	YEAR 6 ONLY Stall Day ZOOM 10am To ask questions ZOOM Link Meeting ID: 673 3606 8720 Passcode: year6
Writing - every day (9.00 - 10.00)	Required 	Required 	Required 	Post performance to Flipgrid Required 
Reading - every day (10.00 - 11.00)	Required 	Required 	Required 	Required 
LUNCH				
Maths - every day (12.00 - 1.00)	Required 	Required 	Required 	Required 
RECESS				
Other Subjects (1.30 - 3.00)	Required  Year 5 Opt In  Year 6 Bridge Construction Task			
	LIBRARY 	MUSIC 	THANKFUL THURSDAY 	FUN WITH FLOWERS 
Physical Activity (whenever you like)	Harry Potter Workout 	Yoga 	Gymnastics 	Yoga 
Every Afternoon - Fill in Learning Log Check work for Feedback and feathers		END OF WEEK CHECK: <input type="checkbox"/> Have you posted your performance to Flipgrid?		

WRITING WEEK 1

LI = Learning Intention

TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p data-bbox="286 309 394 405"></p> <p data-bbox="80 437 533 497">LI: Introduction into Poetry LI: Identifying 'secret strings' in poems</p> <p data-bbox="80 534 573 595">View the Introduction to Poetry slides and answer the questions</p> <p data-bbox="80 632 589 692">Demonstrate what you already know about poetry.</p> <p data-bbox="80 729 416 758">Watch student SLAM videos</p> <p data-bbox="80 794 595 884">Read and analyse 3 poems, recording what you think the title should be based on the poem.</p>	<p data-bbox="819 309 927 405"></p> <p data-bbox="624 437 1043 497">LI: Explore performance poetry and rehearse performing a poem.</p> <p data-bbox="624 534 1043 563">View the Performance poetry slides</p> <ul data-bbox="645 600 1093 820" style="list-style-type: none">- Watch and analyse the poems- Pick a poem to perform from the doc- Practice performing your poem (you will need to film it and submit it by Friday)	<p data-bbox="1346 309 1453 405"></p> <p data-bbox="1158 437 1610 497">LI: Film performance poem and turn in on flipgrid.</p> <p data-bbox="1158 566 1603 691">Continue to practise the performance poem you were working on yesterday. When you are ready film your performance and submit it on flipgrid.</p> <p data-bbox="1158 727 1570 820">You can film directly in flipgrid or separately on your own device and upload.</p> <p data-bbox="1158 857 1525 917">To access flip grid use this link: https://flipgrid.com/acd331c8</p> <p data-bbox="1158 954 1518 983">Flipgrid join code is: acd331c8</p> <p data-bbox="1158 1019 1610 1144">Please watch this instructional video if you have not used flip grid before and need to learn about how to log in and use the recording tools.</p>	<p data-bbox="1845 309 1953 405"></p> <p data-bbox="1666 437 1973 466">LI: Revision of techniques</p> <p data-bbox="1666 502 2092 563">Turn in your performance on flipgrid TODAY if you haven't already.</p> <p data-bbox="1666 632 2119 724">Revise figurative language techniques that are found in poetry by going through these Slides</p> <p data-bbox="1666 794 2085 887">Practice your knowledge of similes, metaphors, personification and hyperbole with this game</p>

READING WEEK 1

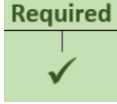
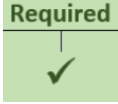
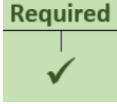
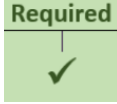
LI = Learning Intention

TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<div data-bbox="250 304 405 440"><p>Required</p></div> <p data-bbox="80 448 562 571">LI: Students will read poems and state what type of poem they are, their special features and how the poem makes them feel.</p> <p data-bbox="80 643 562 762">Look at the powerpoint that will take you through what is poetry and examples of poems. Then complete the activity attached.</p> <p data-bbox="80 802 327 834"> Reading - poetry</p> <p data-bbox="80 871 192 898">Activity:</p> <p data-bbox="80 935 562 994">Complete the activity set on the last page of the slideshow.</p> <p data-bbox="80 1031 517 1090">There is no Reading assessment for Week 1</p>	<div data-bbox="768 304 922 440"><p>Required</p></div> <p data-bbox="598 448 1079 507">LI: Students think creatively, and critically about information and ideas in texts.</p> <p data-bbox="598 643 766 670">Novel Study:</p> <p data-bbox="598 707 1048 766">Today we will be continuing our novel, <i>Out of my mind</i> by Sharon Draper.</p> <p data-bbox="598 802 1061 829">Listen to the two chapters linked below.</p> <p data-bbox="598 898 967 925"> Out of My Mind, Chapter 11</p> <p data-bbox="598 962 1075 1021">Answer the questions on the worksheet and record in your personal learning log.</p> <p data-bbox="598 1058 967 1085"> Chapter 11: Out of my mind</p>	<div data-bbox="1281 304 1435 440"><p>Required</p></div> <p data-bbox="1111 448 1570 507">LI: To develop reading comprehension skills</p> <p data-bbox="1111 643 1559 702">Look on your google classroom or log into:</p> <p data-bbox="1111 738 1254 893">Commonlit or Readtheory or Readworks</p> <p data-bbox="1111 930 1411 989">(depending on what your class uses)</p> <p data-bbox="1111 1026 1552 1085">and complete at least ONE assigned task.</p>	<div data-bbox="1794 304 1948 440"><p>Required</p></div> <p data-bbox="1624 448 2105 539">LI: Students considers how different viewpoints of their world are represented in texts</p> <p data-bbox="1624 643 1792 670">Novel Study:</p> <p data-bbox="1624 707 2105 798">Out of my Mind - Continue listening to the novel and answering the questions in your learning log.</p> <p data-bbox="1624 834 1995 861"> Out of My Mind, Chapter 12</p> <p data-bbox="1624 866 1995 893"> Out of My Mind, Chapter 13</p> <p data-bbox="1624 962 2096 1021">Answer the questions on the worksheet and record them in your learning log.</p> <p data-bbox="1624 1058 2063 1085"> Chapter 12 & 13: Out of my mind.</p>

Break/Well-Being: For 15 minutes try a [Smiling Minds](#) or a [Mindfully](#) guided meditation a few days a week.

MATHS WEEK 1

LI = Learning Intention

TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
 <p>LI: Revision on converting units of measurement</p> <p>Focus: Converting units of measurement</p> <p>Use the Maths Term 4 Week 1 Learning to complete lesson 1 (Slides 5-17).</p> <p>There is no Maths assignment for Week 1</p>	 <p>LI: Revising word problems involving units of measurement.</p> <p>Focus: Problem solving with units of measurement</p> <p>Use Maths Term 4 Week 1 Learning Lesson 2 (slides 19-25).</p>	 <p>LI: Develop problem solving capabilities</p> <p>Focus: Problem Solving</p> <p>Choose the appropriate option for your learning. Use Maths Term 4 Week 1 Learning the lesson 3 (slides 27- 29).</p> <p>Matharoo or Maths Olympiad will be posted to your Google Classroom. Solutions for these will be posted on Friday.</p>	 <p>LI: Consolidate and practice various Mathematics strands</p> <p>Focus: Mathletics</p> <p>Sign into Mathletics and complete at least 3 of the set tasks.</p>

OTHER SUBJECTS WEEK 1

All activities on this page are **OPTIONAL** except those marked

Required



TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

Year 5

Required



This week's STEM challenge is a [Bridge Construction Task](#)

You have 4 days to **design** and **build** a bridge.



Year 6

Opt In



See the link above and this video for more information!

Share your work on your Learning Log. Good luck!

[LIBRARY Google Classroom](#)

MUSIC

THANKFUL THURSDAY

SCIENCE/ ART/ POETRY/ MUSIC

In library, you are going to be learning/practicing some Coding!

Check out these slides:

[Coding 1 yr 5-6](#)

[Here is a video explaining the task to you!](#)

Log into the:

[Stage 3 MUSIC Google Classroom](#)

Class code - fahdqvx

and complete the activities that have been planned for you.

In your Learning log write down 10 things you're thankful for right now

OR

Draw/ create an collage/ artwork about the things you're thankful for

Check out these beautiful/ awesome lessons

[Fun with Flowers](#)

PE - PHYSICAL ACTIVITIES

[Harry Potter Book of Spells Workout](#)

[Popcorn the Dolphin | A Cosmic Kids Yoga Adventure!](#)

[SISA lesson - Gymnastics Movement Challenges and Techniques](#)

[SISA Yoga Lesson](#)