



WILKINS PUBLIC SCHOOL

HOME LEARNING PACKAGE

STAGE ONE

Term 4, Week 1

Dear families,







Welcome back to Term 4 - we can't believe we are at this point! We hope that you have had some time relaxing to recuperate and hope it helps you to get you through the final short stint of home learning left.

We are excited that the students and teachers will be returning back to school sooner than we had anticipated! Year 1 will be returning to school at the beginning of Week 3 - Monday 18th October and Year 2 will be returning to school at the beginning of Week 4 - Monday 25th October.

As we are starting a new term, we have some new units of work beginning and some of our tasks have changed ever so slightly. Please take the time to have a look over the below grid.

We look forward to welcoming all of the students back to school shortly!

Kind regards
Stage 1 Teachers

	Academic Time Activities Term 4, Week 1 Tuesday 5/10/21 - Friday 8/10/21		
Day	English	Mathematics	Other Key Learning Areas
TUES	<p>Writing - Recount about the holidays Lesson on Seesaw</p> <p>Write a recount about what you did during the school holidays, did you do anything exciting? You may have had an adventure at the park, seen a friend, made some discoveries in the garden! Don't forget to include the 5 W's into your writing</p> <p><u>Who</u> was there? <u>Where</u> did you go? <u>What</u> did you do? <u>When</u> did it happen? <u>Why</u> did it happen?</p> <p></p> <p>Sketch and Stretch Lesson on Seesaw</p> <p></p> <p>Sketch and Stretch Part 1</p>	<p>Maths - Place Value Lesson on Seesaw</p> <p>Year 1: Snail 100 - This game will help children to understand the tens and units structure of the numbers to a hundred.</p> <p>Download the game board and rules at: https://nrich.maths.org/8303/note (or draw your own board). You will need counters and a dice. Players start with two counters on "0" (the eye of the snail). Throw the dice and move one of the counters along the snail's body. After you get to "9" the first counter goes back to "0" and the second counter goes onto "1 ten". Go on moving the first counter along the snail's body. Move the second counter to the next "ten" every time you get to the end (ie the "9") and move that counter back to 0 for its journey to the next ten.</p> <p>Year 2: Today we are going to partition (separate/split apart) 2 and 3 digit numbers into smaller parts to make them easier to work with. We will start with standard partitioning and separate the numbers into hundreds, tens and ones. <i>Watch the video:</i>  ONES, TENS AND HUNDREDS - The Place Val... <i>Complete the activity in Seesaw.</i></p> <p></p>	<p>Music with Mr Olofsson Lesson on Seesaw</p> <p></p> <p>Welcome to the start of Term 4. I hope you all had a nice holiday and I am really looking forward to seeing you all in person very, very soon.</p> <p>You have all been working hard this year on starting to become familiar with music notation. We will continue that this term.</p> <p>'The Thunderer' is a piece that some of you would have played during music class last year. 'The Thunderer' was composed by the most famous writer of marches in the USA– John Phillip Sousa. It was composed in 1889 for the United States Marine Corps Band and would have been mainly used for marches involving the armed services, such as the marines, navy and air force.</p> <p>March along to the music by clicking on this extra link https://soundcloud.com/jozzbeat/1-the-thunderer-jb3bb for 'The Thunderer', which is played by a concert band.</p> <p>Choose one percussion instrument, such as a plastic object, a book, a metal object or the floor. Find a mallet as well. Click on the link below for the YouTube lesson https://youtu.be/iMJDBzalE3M</p> <p>Technology: Typing Club Lesson on Seesaw</p> <p></p> <p>For the next few weeks, the students are going to practise their typing skills. They will need a keyboard. To begin, they will do a one-minute typing test - just a fun activity on a free website called Type Dojo. Where possible, share a screenshot or photo of the student's best result as a response to the Seesaw activity.</p> <p>In the following weeks, the students will use Typing Club (another free typing website) to build their typing skills.</p>

WED

Phonics /ur/ with Ms Ricketts
Reading
Lesson on Seesaw

This week we will be learning how to read words and sentences with our focus phoneme, the /ur/ sound.

For this lesson, you will need a pencil and paper or a whiteboard and marker. The lesson is attached via activities on Seesaw.



Sketch and Stretch
Lesson on Seesaw



[Sketch and Stretch Part 2](#)

Maths - Measuring Volume & Capacity:
In They Go: Exploring Volume through displacement

You will need: an outdoor area, a set of uniform units (marbles, golf balls, blocks, or other items that sink) and a container half filled with water.

1. Have your child estimate and record: how many of a chosen unit they think can be added before the water is just about to overflow from the top of the container. Ask: 'Can you predict why?'
2. After placing a few units into the container, allow your child to revise their estimations.
3. Repeatedly place a unit into the container until the water is about to overflow.
4. Record how many units were needed.
5. Repeat with a different unit.

Lesson on Seesaw



Geography
Lessons on Seesaw

Year 1

Inquiry question:- Why should we know about the weather?

This term, we will be investigating weather, climate and seasons as an example of a natural feature of places. We will explore how different cultural groups describe the weather and the seasons of places, and how our daily activities, such as sun safety, farmers growing food, and what we do, are influenced by weather.

The first lesson will begin to introduce the concepts of climate, seasons and weather. (These can be difficult concepts for students to grasp and will develop over time). There is a short video to view as part of this lesson. There are 2 optional videos to view: -

[A Year on our Farm](#)

[What's the difference between weather and climate? \(optional\)](#)

[Mythbusters:- Is it better to walk or to run when it is raining? \(optional\)](#)

[Link to lesson slides](#)

[Template for students to complete](#)

Year 2

Inquiry question:- Where is Australia located in the world?

This term, Year 2 students are looking at Australia's place in the world and its relationship with other countries. They will also consider their own local and global connections.



Today, the students are learning about continents and oceans. Understanding the difference between a continent and a country is a difficult concept at this age, especially as Australia is a country and a continent (more or less).

[Here is the worksheet](#) the students will complete. This is the [slightly annoying video song](#) about the names of the continents and [a similar video about the five oceans](#). Students are welcome to work online with a friend while they complete their geography work.

THUR

Phonics /ur/ with Ms Ricketts
Spelling
Lesson on Seesaw

This week we will be learning how to spell words and write sentences with our focus phoneme, the /ur/ sound. For this lesson, you will need a pencil and paper or a whiteboard and marker. The lesson is attached via activities on Seesaw.

Here is a phoneme grid that you may wish to print out and use to support you with sound marking and writing your words (like you do with me in my virtual lessons): [sound marking grids](#)

After the lesson, you may like to continue practising your /ur/ words in creative ways. You may wish to paint your /ur/ words, use magnetic letters to build them, or even play hopscotch with them. If you are up for a challenge, you may also enjoy playing this game to practise choosing the correct /ur/ spellings: [ur maze chase](#)

Sketch and Stretch
Lesson on Seesaw



[Sketch and Stretch Part 3](#)

[Let's Read 'The Island' by John Heffernan](#)

Maths - Problem solving
Lesson on Seesaw



Year 1 - Word Problem Solving

This activity will help develop strategies to solve word problems. We will view an instructional video to demonstrate using C.U.B.E.S. (source:- the Young Educator).. It will take us through steps to help find the important information, in order to solve the word problem.

Practice using CUBES to help you solve a word problem by either printing out from the link below or completing activity on the Seesaw lesson. Choose 1 or more to complete. The Seesaw version has an audio reading of each problem.

[Lesson slides:- How to use CUBES](#)

(instructional video on Seesaw)

[Word problems](#) (choose 1 or more to complete)

Year 2 - Matharoo Word Problem Solving

Students will be learning the C.U.B.E.S. method for understanding and solving word problems from the Matharoo Word Problems sheet. Students will watch an instructional video then complete [the first page of the Matharoo sheet](#) using the CUBES method. The second page is [optional extension work](#) that requires students to calculate at a Year 3/4 level.



Science
Lesson on Seesaw

This term we are going to be learning about life cycles!

Today you will be drawing, writing or recording your thoughts on how living things grow and change, matching pictures of babies and adults (I wonder if you will recognise these adults!) and comparing the features of the adults and babies.

Finally, you will be asked to match some baby animals to their parents and explain why you matched those babies with those parents.



FRI

Personal Development and Health Sun Safety

Lesson on Seesaw

Today we are learning about sun safety, and remembering the things we already know about how to be safe in the sun. [Listen to this song](#) to help you remember! Then head over to SeeSaw to show us that you know what you need to do when you are going in the sun (slip slop slap seek slide) and either complete on seesaw or [print this activity](#) to design your own sun safe school uniform.

Finally, complete your diary entry in the seesaw activity by completing the close and writing a sentence about a time that you have been sun safe!

Soundwaves Spelling Games (optional)

Go to

<https://online.fireflyeducation.com.au/services/login>

Click "I am a student"

Select "Soundwaves"

Enter access code:

Year 1 - barn193 Year 2 - have336

Select Unit 23 (picture with the bird) for this week (/ur/ sound) and then scroll down to the games.

Mathletics

Complete 30 minutes of activities



Sport - Cha Cha Slide

Lesson on Seesaw

This is one of Miss Kutasi's favourite dances to do as it has some very easy to follow instructions but gives your body a good workout!

[The Cha Cha Slide Dance](#)

Once you think you have mastered the dance you might like to try the original video clip for a challenge!

[Mr C The Slide Man - Cha-Cha Slide \(Official Video\)](#)

(it's a bit faster and doesn't show the moves as easy so you have to listen carefully to the instructions as you move)

Good luck and enjoy!



Visual Arts

Lesson on Seesaw

This week is World Space Week!
To celebrate, we are going to make a galaxy themed artwork today.



You will need:

Black paper (or white if using crayons)

Lead pencil

Chalk pastels (crayons are fine but won't blend or work on black paper)

Cotton buds (optional)

Instructions

1. Decide on your shape for your galaxy. Lightly draw your shape on the black paper with lead pencil.. In the examples above they have used spiral shapes. (You could look up real galaxies on the computer for ideas)
2. Pick out your chalk pastel colours. Colour the centre of your shape with white.
3. Follow the shape along the pencil lines and draw thick lines with your pastels. (Leave space around the outside of your black card for the stars).
4. Once you have finished with the colours, blend them together with your fingers or cotton bud. Blend along in the direction of the spiral or shape you have made not across the colours.
5. Add in some white and orange pastel around the spiral or shape, do not blend these in.
6. Finally, use white pastel and dot around the paper to add your stars.

Optional Activities

DoE live events - These events run at 10am every day. You can access the live videos at the following link <https://education.nsw.gov.au/parents-learning-at-home> or connect through the Department of Education's facebook page.

SPELLING

Soundwaves spelling activities -

Go to <https://online.fireflyeducation.com.au/services/login>

Click "I am a student" and Select "Soundwaves"

Enter access code: Year 1 - barn193 Year 2 - have336

Select Unit 23 for this week (/ur/ sound)

The unit with the bird picture.

There are games to play practising the sound and extra worksheets you might like to complete.

There are plenty more activities in the Department of Education packages that you can continue with if you like - go to the following website for the full packages (the activities this week come from the week 6 package)

<https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home/learning-packages/year-1-and-2-learning-packs>

ABC Education - <https://drive.google.com/file/d/1HShLw5J9itC-zcdEhyE-vV4PPRPZOED3/view?usp=sharing>

Free Taronga Zoo lessons on different types of animals - these need to be pre-booked through the website.

<https://taronga.org.au/education/digital-programs-online-resources/virtual-zoo-lessons?fbclid=IwAR0nkVm-HJnBptkchAi2XzZfC-503PbWh0tYhl6d08qBiNszFsG3MrqXJSY>